

# **New Milford Public Schools**

# **Grade 3 Report Card**

School Name Street City, State, Zip Code Telephone Number

Principal: School Year:

www.newmilfordschools.org

Marking Period: Date Issued:

### Student

Student ID

**Homeroom Teacher** 

Daily Attendance							
	Trimester 1	Trimester 2	Trimester3	Total			
Days Absent							
Days Tardy							

	Reporting Key for Academic Development		Independent Readi	ng		
4	- Exceeding Standards: Student performance demonstrates an understanding	* Grade	<b>Level Benchmarks</b>	– Grad		
	of the knowledge and skills beyond expectations at this time	Trimester 1	Trimester2	Ti	rimeste	r 3
	<ul> <li>Meeting Standards: Student performance demonstrates a thorough understanding of the knowledge and skills expected at this grade level.</li> <li>Approaching Standards: Student performance demonstrates a partial</li> </ul>	4 = O or above	4 = P or above		Q or abo	ove
_	understanding of the knowledge and skills expected at this grade level.	3 = N 2 = L/M	3 = 0 2 = N	3 = F		
1	<ul> <li>Not Yet Meeting Standards: Student performance does not demonstrate an understanding of the knowledge and skills expected at this grade level.</li> </ul>	1 = K or below	1 = M or below	- '	ง or bel	ow
NE	- Not Evaluated At This Time					
ENG	GLISH LANGUAGE ARTS/LITERACY Teacher:					
	READING			TR1	TR2	TR3
	Reads on grade level*					

READING	TR1	TR2	TR
Reads on grade level*			
Applies phonics/word analysis skills			
Reads with accuracy and fluency to support comprehension			
Demonstrates comprehension of texts			
Demonstrates higher level thinking skills (inference/analysis/synthesis/compare-contrast)			
WRITING	TR1	TR2	TR
Communicates ideas and information effectively			
Produces writing in which the development and organization are appropriate to task and purpose			
Develops writing by planning, revising, and editing			
Conducts research to build knowledge about a topic			
SPEAKING AND LISTENING		TR2	TR
Engages in a range of collaborative discussions, building on others' ideas and expressing own clearly			
Determines the main ideas and supporting details from text read aloud			
Presents information with appropriate facts and relevant details			
LANGUAGE	TR1	TR2	TR
Demonstrates a command of the conventions of grammar and usage			
Demonstrates a command of the conventions of capitalization, punctuation, and spelling			
Acquires and uses grade-appropriate vocabulary			

MATHEMATICS	Teacher:	TR1	TR2	TR3
Represents and solves problems				
Understands properties of multiplication a	and the relationship between multiplication and division			
Multiples and divides within 100				
Solves problems involving the four operat	ions, and identifies and explains patterns in arithmetic			
Uses place value understanding and properties of operations to perform multi-digit arithmetic				
Develops understanding of fractions as nu	mbers			
Solves problems involving measurement a	nd estimation of intervals of time, liquid, volumes, and masses of objects			
Represents and interprets data				
Understands concept of area and relates a	rea to multiplication and addition			
Recognizes perimeter as an attribute of pl	ane figures and distinguishes between linear and area measures			
Reasons with shapes and their attributes				

SCIENCE	Teacher:	TR1	TR2	TR3
Demonstrates knowledge o	of and applies scientific concepts			
Applies scientific process sk	kills			

SOCIAL STUDIES	Teacher:	TR1	TR2	TR3
Demonstrates knowledge of ar	nd applies social studies concepts			
Applies process skills in social s	studies			

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REPORTING KEY FO	R LEARNING BEHAVIO	RS / SPECIAL AREA SUBJECTS	
O – Outstanding	S – Satisfactory	N – Needs Improvement	

LEARNING BEHAVIORS Teacher:			
SOCIAL DEVELOPMENT	TR1	TR2	TR3
Follows school/classroom rules			
Asks for help when needed			
Works well with others			
Respects personal space and property of others			
Demonstrates consideration and empathy for others			
WORK STUDY HABITS	TR1	TR2	TR3
Accepts responsibility for actions			
Listens attentively			
Follows directions			
Organizes workspace and materials			
Completes assigned classroom tasks			
Demonstrates leadership			
Demonstrates digital citizenship			

Comments:

ART	Teacher:	TR1	TR2	TR3
Demonstrates content	literacy and an understanding of art concepts			
Demonstrates creative	thinking			

Comments:

HEALTH	Teacher:	TR1	TR2	TR3
Demonstrates an understanding of concepts				

Comments:

MUSIC	Teacher:	TR1	TR2	TR3
Demonstrates an understanding of concepts				
Applies acquired skills in music				

Comments:

PHYSICAL EDUCATION	Teacher:	TR1	TR2	TR3
Demonstrates an understanding of concepts				
Applies acquired skills in physical education				

Comments:

WORLD LANGUAGE	Teacher:	TR1	TR2	TR3
Demonstrates an understanding of concepts				
Applies acquired skills in Spanish				

Comments: